## Reading interest inventory

Name $\qquad$ Date $\qquad$

1. How do you feel about reading? Be honest! Explain why you feel that way.
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2. Answer at least one of the following two questions. You can answer both.

What do you like about reading?
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What don't you like about reading?
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3. Do you have a favorite series? If so, what is it and why do you like it?
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4. What topics would you like to learn more about this year?
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$\qquad$
5. Do you like to read newspapers or magazines? Explain.

## Book Genre Questionnaire

Name $\qquad$ Date $\qquad$
Which of the following types of books do you like? For each type of book that you like, try to think of an example or a specific topic. This will assist me in helping you find more great books!

Nonfiction
$\square$ Biographies
$\square$ Science

- History
$\square$ Poetry
D Supernatural
- How To
- Folktales \& Myths
- Travel
- Other


## Fiction

- Mystery
- Adventure
- Fantasy
- Realistic Fiction
$\square$ Historical Fiction
$\square$ Science Fiction
$\square$ Humor
- Animal Stories
- Other

Examples of Topics or Books You Like
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Name $\qquad$ Date $\qquad$

## Activity Rating Scale

Read each activity. Place a check in the column to show how much you enjoy this activity or how closely it describes you. ( 1 is the lowest score and 5 is the highest score). If you have never done the activity, check in the last column.

| Activity Description | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | Never <br> Done It |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reading adventure stories |  |  |  |  |  |  |
| Building models |  |  |  |  |  |  |
| Playing outside |  |  |  |  |  |  |
| Putting together puzzles |  |  |  |  |  |  |
| Reading about weather or weather systems |  |  |  |  |  |  |
| Reading about animals |  |  |  |  |  |  |
| Reading short chapter books |  |  |  |  |  |  |
| Watching television |  |  |  |  |  |  |
| Reading "how to" books |  |  |  |  |  |  |
| Writing stories |  |  |  |  |  |  |
| Reading about disgusting or gross topics |  |  |  |  |  |  |
| Reading mysteries or detective stories |  |  |  |  |  |  |
| Riding a bicycle |  |  |  |  |  |  |
| Reading magazines |  |  |  |  |  |  |
| Reading about drawing or crafts |  |  |  |  |  |  |
| Reading comic books |  |  |  |  |  |  |
| Reading about far away places |  |  |  |  |  |  |
| Reading about plants |  |  |  |  |  |  |
| Playing with animals |  |  |  |  |  |  |
| Reading about friends and friendships |  |  |  |  |  |  |
| Playing word games or doing word puzzles |  |  |  |  |  |  |
| Solving math problems |  |  |  |  |  |  |
| Writing poetry |  |  |  |  |  |  |


| Activity Description | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | Never <br> Done It |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reading fantasy books or stories |  |  |  |  |  |  |
| Playing sports |  |  |  |  |  |  |
| Reading about fashion |  |  |  |  |  |  |
| Reading newspapers or magazines |  |  |  |  |  |  |
| Playing a musical instrument |  |  |  |  |  |  |
| Going shopping |  |  |  |  |  |  |
| Reading about famous people |  |  |  |  |  |  |
| Reading science fiction (aliens, space, etc.) |  |  |  |  |  |  |
| Drawing or painting |  |  |  |  |  |  |
| Reading about science topics (nonfiction) |  |  |  |  |  |  |
| Listening to music |  |  |  |  |  |  |
| Playing video games |  |  |  |  |  |  |
| Cooking or preparing food |  |  |  |  |  |  |
| Reading about sports |  |  |  |  |  |  |
| Playing sports |  |  |  |  |  |  |
| Going to museums |  |  |  |  |  |  |
| Reading funny books |  |  |  |  |  |  |
| Going to the movies |  |  |  |  |  |  |
| Reading about real places |  |  |  |  |  |  |
| Reading about cars or motorcycles |  |  |  |  |  |  |
| Reading about the military or war |  |  |  |  |  |  |
| Reading long chapter books |  |  |  |  |  |  |
| Going camping |  |  |  |  |  |  |
| Using the Internet |  |  |  |  |  |  |
| Talking on the telephone |  |  |  |  |  |  |
| Going to the public library |  |  |  |  |  |  |
| Going swimming |  |  |  |  |  |  |
| Spending time with friends |  |  |  |  |  |  |
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